

2017-2018 Continuous Improvement Plan

West Point Intermediate
Cullman County Board of Education

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Overview

Plan Name

2017-2018 Continuous Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$22019
3	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Research Cited: ACCESS for ELLs 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, classroom teachers, and administrator

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Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, classroom teachers, and administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Technology Instructional Coaches and EL teachers

Goal 2: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during the implementation of specified activities.

Strategy 1:

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

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Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district technology coaches will continue to support the school in I21 Zone practices and the use of technology in the classrooms. Teachers attended a district-wide technology preservice where specialists demonstrated technology, modeled its use, and provided training/coaching for teachers. In addition, WPI's technology coach attends district meetings for training that is then turned around to the teachers at our school.	Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Cullman County School Technology Department, Teachers, Administration, Technology Coaches/Specialists

Activity - Leadership Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Support Staff will develop and lead School Leadership training in August for all schools. They will work to facilitate the District Strategic Plan, and help develop WPI's Continuous Improvement Plan. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process	Community Engagement, Direct Instruction, Parent Involvement, Career Preparation/Orientation, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administration, Leadership Team, Teachers, District Staff

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Throughout the academic year, periodic early release days for professional development. A calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators, Teachers, Staff, Leadership Teams
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Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who are new to West Point Intermediate will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Direct Instruction, Professional Learning, Academic Support Program, Policy and Process, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Alabama Mentor Teachers, Administration, District Instructional Coaches, Technology Specialists

Strategy 2:

Student Support - West Point Intermediate will implement student support teams and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>West Point Intermediate will continue to implement the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place at WPI to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) for remediation lessons to improve student outcomes.</p>	<p>Direct Instruction, Tutoring, Technology, Academic Support Program, Behavioral Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrator, PST Teams, Teachers, RTI Coordinators</p>
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Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.</p>	<p>Direct Instruction, Tutoring, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Curriculum Coordinator, RTI Coordinator, Grade Level Chairperson, Classroom Teachers</p>

Activity - Adult Advisory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>West Point Intermediate will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH and CARE curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program. WPI will also implement the 7 Habits and Leadership Standards developed by the Leader in Me.</p>	<p>Direct Instruction, Tutoring, Career Preparation/Orientation, Academic Support Program, Behavioral Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrator, Teachers, School Staff</p>

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Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>WPI selected three parents who represented our general stakeholder population. Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to West Point Intermediate for turn-around training with other parents.</p> <p>A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. WPI will also implement a parent engagement night to facilitate parental instructional techniques that will assist parents in helping their students with school work and learn about programs and plans that are available to them.</p>	Community Engagement, Direct Instruction, Parent Involvement, Professional Learning, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$1017	Title I Schoolwide	Administrator s, Classroom Teachers, School Staff

Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students at West Point Intermediate transitioning from one grade level to the next will receive support through the following programs: Move-Up Days, School Visits, and Locker Day.</p>	Direct Instruction, Career Preparation/O rientation, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrator s, Leadership Team, Teachers, Counselors, Staff

Activity - Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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West Point Intermediate will use an instructional teacher to help remediate and instruct Tier III students and those identified as in need of support. Leadership Teams and PST Teams will work with the instructional teacher to help identify the students and the specific areas that need to be addressed. The teacher will use Elevate, Compass, small group instruction, Fast Math and other resources to help remediate students.	Direct Instruction, Tutoring, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$21002	Title I Schoolwide	Administrator, Teacher, PST Teams, Counselor, Instructional Coach
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Goal 3: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Scantron Math from 47% to 52%, Scantron Reading 57% to 62% by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase Educator Effectiveness - West Point Intermediate has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Research Cited: Whatever it Takes by Richard Dufour

Activity - Implementing the Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School wide template that is shared on Google Drive and shared on our school website.	Direct Instruction, Academic Support Program	08/08/2017	05/24/2018	\$0	No Funding Required	Administrator and teachers
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Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Professional Learning, Academic Support Program	06/20/2017	05/24/2018	\$0	No Funding Required	Administrator and Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards.</p> <p>- Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards.</p>	Direct Instruction, Professional Learning, Academic Support Program	09/07/2017	09/07/2017	\$0	No Funding Required	Administrator and Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	<p>Direct Instruction, Professional Learning, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrator, Classroom Teachers, Technology Coaches</p>
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Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teacher and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs.

Strategy 1:

Collect and Utilize Data Sources - West Point Intermediate will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

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Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	No Funding Required	Administrator

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. West Point Intermediate will use Early Release Days as well as three days within the school year to hold meetings with grade levels.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Administrator

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments. The administrator will monitor weekly lesson plans and utilize daily walk throughs to implement the Educator Effectiveness Plan.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Administrator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent and Family Engagement	<p>WPI selected three parents who represented our general stakeholder population. Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to West Point Intermediate for turn-around training with other parents.</p> <p>A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August.</p> <p>Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. WPI will also implement a parent engagement night to facilitate parental instructional techniques that will assist parents in helping their students with school work and learn about programs and plans that are available to them.</p>	Community Engagement, Direct Instruction, Parent Involvement, Professional Learning, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$1017	Administrator s, Classroom Teachers, School Staff
Instructional Support	<p>West Point Intermediate will use an instructional teacher to help remediate and instruct Tier III students and those identified as in need of support. Leadership Teams and PST Teams will work with the instructional teacher to help identify the students and the specific areas that need to be addressed. The teacher will use Elevate, Compass, small group instruction, Fast Math and other resources to help remediate students.</p>	Direct Instruction, Tutoring, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$21002	Administrator, Teacher, PST Teams, Counselor, Instructional Coach
Total					\$22019	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Data Meetings	District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. West Point Intermediate will use Early Release Days as well as three days within the school year to hold meetings with grade levels.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Administrator
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<p>Technology Integration</p>	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom. -i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. -Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	<p>Direct Instruction, Professional Learning, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Administrator, Classroom Teachers, Technology Coaches</p>
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<p>Educator Effectiveness/Leadership Effectiveness</p>	<p>Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.</p>	<p>Direct Instruction, Professional Learning, Academic Support Program</p>	<p>06/20/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Administrator and Teachers</p>
<p>Technology Integration</p>	<p>District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.</p>	<p>Professional Learning, Technology, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Technology Instructional Coaches and EL teachers</p>
<p>Standards Based Instruction</p>	<p>- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards.</p>	<p>Direct Instruction, Professional Learning, Academic Support Program</p>	<p>09/07/2017</p>	<p>09/07/2017</p>	<p>\$0</p>	<p>Administrator and Teachers</p>
<p>Implementing the Instructional Framework</p>	<p>School wide template that is shared on Google Drive and shared on our school website.</p>	<p>Direct Instruction, Academic Support Program</p>	<p>08/08/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Administrator and teachers</p>
<p>Monitoring</p>	<p>District Leadership will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments. The administrator will monitor weekly lesson plans and utilize daily walk throughs to implement the Educator Effectiveness Plan.</p>	<p>Academic Support Program, Behavioral Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Administrator</p>

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Early Release	Throughout the academic year, periodic early release days for professional development. A calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Administrators, Teachers, Staff, Leadership Teams
Student Support Teams - RTI	West Point Intermediate will continue to implement the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place at WPI to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) for remediation lessons to improve student outcomes.	Direct Instruction, Tutoring, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Administrator, PST Teams, Teachers, RTI Coordinators
New Teacher Support	Teachers who are new to West Point Intermediate will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Direct Instruction, Professional Learning, Academic Support Program, Policy and Process, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Alabama Mentor Teachers, Administration, District Instructional Coaches, Technology Specialists
Dyslexia Screening and Intervention	Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Direct Instruction, Tutoring, Academic Support Program	08/09/2017	05/24/2018	\$0	Curriculum Coordinator, RTI Coordinator, Grade Level Chairperson, Classroom Teachers

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Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and classroom teachers
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, classroom teachers, and administrator
Leadership Teams	District Support Staff will develop and lead School Leadership training in August for all schools. They will work to facilitate the District Strategic Plan, and help develop WPI's Continuous Improvement Plan. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process	Community Engagement, Direct Instruction, Parent Involvement, Career Preparation/Orientation, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Administration, Leadership Team, Teachers, District Staff
Adult Advisory	West Point Intermediate will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH and CARE curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program. WPI will also implement the 7 Habits and Leadership Standards developed by the Leader in Me.	Direct Instruction, Tutoring, Career Preparation/Orientation, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Administrator, Teachers, School Staff
Ongoing technology integration training/support	The district technology coaches will continue to support the school in I21 Zone practices and the use of technology in the classrooms. Teachers attended a district-wide technology preservice where specialists demonstrated technology, modeled its use, and provided training/coaching for teachers. In addition, WPI's technology coach attends district meetings for training that is then turned around to the teachers at our school.	Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Cullman County School Technology Department, Teachers, Administration, Technology Coaches/Specialists

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West Point Intermediate

Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, classroom teachers, and administrator
Student Transition	Students at West Point Intermediate transitioning from one grade level to the next will receive support through the following programs: Move-Up Days, School Visits, and Locker Day.	Direct Instruction, Career Preparation/Orientation, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Administrators, Leadership Team, Teachers, Counselors, Staff
Decision Ed	District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	Administrator
Total					\$0	